

Curriculum Night 2017

Brittney Boyce

ELA/SS

Katy Shafer

Math/Science

Our Behavior Management System

Classroom Rules

1. Be responsible:
 - by following due dates.
 - by bringing supplies.
 - by turning in work.
 - by taking care of materials.
 - by taking ownership of your work and actions.
2. Be respectful:
 - by listening.
 - by speaking at appropriate times.
 - by choosing your words carefully.
 - by staying in your seat.
3. Be kind:
 - to all kids.
 - to all adults.

Negative Consequences

1. Verbal warning
2. Time Out
3. Parent contact
4. Referral to the office

Positive Consequences

Praise, notes home, treats,
lotto, etc.

English Language Arts Curriculum

PCS Pacing Guide

- County wide consistency
- Provided by PCS
- 9 weeks assessments given by county

1st Nine Weeks

- Drawing Inferences in Fiction and Nonfiction Texts
- Informational Text Structure
- Story Elements
- Locating Answers

English Language Arts Curriculum

2nd Nine Weeks

- Continue with Text Structure
- Story Structure
- Story Elements
- Figurative Language
- Main Idea and Academic Vocabulary

3rd Nine Weeks

- Theme
- Point of View
- Claims and Evidence

4th Nine Weeks

- Multiple Accounts
- Comparing and Contrasting within Genres
- Relationships and Interactions
- Review for Testing

CFAs (Common Formative Assessments)

- Assessments created mostly using Schoolnet
- Approximately 10 questions in length
- All 5th grade students receive same assessment
- Given before and after unit is taught (pre and post test)

9 Weeks Assessments

- Given by county
- Cumulative: 80% of current 9 weeks
20% review

Data used to drive instruction and remediation.

Accelerated Reader Program

- Individualized program
- Goals set by STAR test scores
- Students may only check out books in their assigned book level range
- Once AR goal reached, students may read outside of assigned range, but cannot test on these books
- 80% proficiency required
- Updates on goal progress sent home with students weekly in Communication Folders.

iStation

- Program provided by Pitt County
- Monthly assessments for all students
- On demand assessments assigned by teachers based on student weaknesses
- Individualized practices based on monthly assessment results
- Each student assigned a Tier
 - Tier 1: 30 minutes weekly
 - Tier 2: 60 minutes weekly
 - Tier 3: 90 minutes weekly
- Students do not have access to this at home and this will mostly be done as a center in class.

Writing

- Use of Write From the Beginning Program
- Students have working writing folders in the classroom
- Writing Portfolios: Writing Across the Curriculum (NEW)
 - Narrative Writing Final Samples
 - Argumentative/Explanatory Final Samples
 - Standards Based Writing
 - Writing Samples in ALL subject areas

Social Studies Curriculum

County Adopted Social Studies Weeklies

- Geography
- United States Regions
- American Indians
- Explorers
- The New World
- Colonization
- Slavery in the Colonies
- American Revolution
- Constitution
- New Government
- Louisiana Purchase
- War of 1812
- Westward Expansion
- Industry vs. Agriculture
- Civil War
- Reconstruction

Quizzes given weekly.

Cumulative assessments given throughout the nine weeks.

Study guides provided for tests only.

Homeroom Basics

- Communication Folders
 - Sent home each Wednesday
 - Needs to be signed and returned on Thursday
- Student Planners
 - Homework written in each night
 - Communication between home and school
 - Signed by teachers each night homework is given

Grading Policy (all subjects)

Tests	40%
Quizzes/Projects	30%
Classwork	20%
Homework/Participation	10%

PCS Grading Scale

90-100 A

80-89 B

70-79 C

60-69 D

Below 60 F

Progress Reports / Report Cards

Quarter	Progress Reports	Report Cards
1	9/27	11/6
2	12/6	1/29
3	2/28	4/16
4	5/9	6/8

Mrs. Boyce's Contact Info

Email: boyceb@pitt.k12.nc.us

I will send weekly emails updating you on events in the classroom.
Please check your email daily.

Website: boyce5thgrade.weebly.com

What will my child learn in Math?

- 1st Nine Weeks
 - Number Sense
 - Operations w/ Whole Numbers and Decimals
- 2nd Nine Weeks
 - Order of Operations & Expressions
 - Adding, Subtracting, & Multiplying Fractions

- 3rd Nine Weeks
 - Dividing Fractions
 - Patterns & Coordinate Planes
 - Geometry
 - Measurement Conversions
- 4th Nine Weeks
 - Volume
 - Line Plots
 - Review for EOG

What will my child learn in Science?

- 1st Nine Weeks

- Cells/Organisms
- Body Systems
- Genetics

- 2nd Nine Weeks

- Matter
- Forces & Motion
- Heat Transfer

- 3rd Nine Weeks

- Weather

- 4th Nine Weeks

- Ecosystems
- Review for EOG Test

How can I help my child in Math & Science?

- Review classroom notes and assist with homework on a daily basis (check agendas/planners).
- Ask for specific examples of what they learned in science and discuss real world examples.
- Help them MEMORIZE their multiplication facts.
- Watch the weather on TV and talk about what you see.

How will I know if my child is having trouble?

- Check the communication folder - look at every paper! Comment if concerned.
- Check your child's grades regularly by going to my.ncedcloud.org and using their log-in information.
 - User name - student ID
 - Password - Wintergreen5

What do I do if I'm worried about my child's progress?

1. Contact the appropriate teacher:
 - a. Boyce - ELA/SS
 - b. Shafer - Math/Science
2. If the teacher is unable to help you, contact an administrator by calling the office - 355-2411
3. If administration is unable to help you, contact Pitt County Central Office.

If we see your child not progressing, we:

- Use data to determine which areas are weakest
- Modify assignments or activities to better to reach their needs
- Begin the PST process which involves interventions and data collection, as well as meetings with a team of staff who will provide support and ideas

EOG

Reading EOG Score Ranges/Levels			Key: Scores and Levels			
3rd Gr EOG Rdg Scale Score	4th Gr EOG Rdg Scale Score	5th Gr EOG Rdg Scale Score		3 GR	4 GR	5 GR
≥464	≥464	≥464	I (1)	<431	<438	<442
463	463	463	II (2)	432-438	439-444	443-449
462	462	462	III (3)	439-441	445-447	450-452
461	461	461	IV (4)	442-451	448-459	453-463
460	460	460	V (5)	≥452	≥460	≥464
459	459	459	*The goal for all students is to score a Level III (3), IV (4) OR V (5) (scores shown in green, light blue and dark blue). Levels/scores below a level III (3) (yellow and red) indicate a student is not on grade level.			
458	458	458	Notes and Planning:			
457	457	457				
456	456	456				
455	455	455				
454	454	454				
453	453	453				
452	452	452				
451	451	451				
450	450	450				
449	449	449				
448	448	448				
447	447	447				
446	446	446				
445	445	445				
444	444	444				
443	443	443				

We have prepared papers for you to help you see how the levels change each year. It becomes harder to achieve each level each year so students can't just continue to do the same thing they've always done!

EOG

5th Grade ELA		5th Grade MATH		5th Grade SCIENCE	
91-100	Level 5	82-100	Level 5	85-100	Level 5
77-90	Level 4	57-81	Level 4	65-84	Level 4
70-76	Level 3	52-56	Level 3	58-64	Level 3
55-69	Level 2	34-51	Level 2	45-57	Level 2
0-54	Level 1	0-33	Level 1	0-44	Level 1

These are the approximate percentages that equal each level.

EOG

5th Grade	RL % of Test	RI % of Test	Language % of Test
ELA- 44 Ques.	36-40%	37-41%	21-25%
# Possible Questions	16 to 18	16 to 18	9 to 11

5th Grade	Op. & Algeb. Thinking % of Test	Num. & Oper. In Base Ten % of Test	Num. & Oper. Fractions % of Test	Meas. and Data % of Test	Geometry % of Test	20% of answers will be gridded responses
Math- 44 ?s	5-10%	22-27%	47-52%	10-15%	2-7%	
# Possible Questions	2 to 4	10 to 12	21 to 23	4 to 7	1 to 3	

5th Grade	Forces and Motion % of Test	Matter: Prop's and Change % of Test	Energy: Cons. & Transfer % of Test	Earth Systems, Struc. & Processes % of Test	Structures & Func's of Living Organ. % of Test	Eco Systems % of Test	Evolution and Genetics % of Test
Science- 60?s	13-15%	12-14%	11-13%	15-17%	14-16%	14-16%	13-15%
# Possible Questions	8 to 9	7 to 8	7 to 8	9 to 10	8 to 10	8 to 10	8 to 9

How can I help my child prepare for the EOG?

Don't view the EOG as something to study for - if your child keeps up throughout the year, they will be prepared!!

Visit our class websites regularly to review what we are learning, TALK with your child about it, and contact us as soon as you have questions.

Mrs. Shafer's Contact Info

Email: shaferk@pitt.k12.nc.us

I will use email as my main form of contact. Please check it regularly!

Website: shafersgators.weebly.com

Questions?

